

GENESEE COUNTY 4-H

Horse Project Record Book



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Name_____

Years in Project_____

County_____

Name of Club_____

Date of Birth_____

Leader_____

Name of Project Animal_____

PHILOSOPHY AND GOALS OF THE GENESEE COUNTY 4-H HORSE PROGRAM

Note: Thanks to the Florida 4-H Program for this template

The purpose of the 4-H program is to provide Genesee County youth an opportunity to participate in different activities designed to improve citizenship, sportsmanship, horsemanship, character, competitive spirit and responsibility, while creating a safe and comfortable atmosphere for learning. Every child will not progress at the same rate. It is the responsibilities of the adult volunteers to give proper motivation through good leadership skills.

It is the leader's responsibility to help each child grow in each of the project objectives. You will notice the first objective is not horsemanship. Horsemanship is an important facet of the Genesee County 4-H program, but it should be understood that the horse is only a tool to be used in the development and education of the youth. All major project areas of Genesee County 4-H have the objectives to make better citizens of our youth, to increase their knowledge, and to inspire them to explore other project areas.

Horse shows are not the major objective of the program, and any leader or agent that professes this, either out of actual belief or to persuade someone to join a 4-H club, is certainly in error. In doing this, they would most certainly be setting themselves, and the club, up for disappointment and possible failure. This is not to minimize the importance of horse shows in helping to achieve our goals, but it must be understood we are in the business of education. There are many other circuits that focus just on showing. The education aspect is what makes our association different and special. It is possible that many of the 4-H youth may have no interest in showing. They may be interested in many of the other aspects of the equine world, such as but not limited to, trail riding, rodeos, breeding, or horse bowl.

When thinking about the Genesee County 4-H horse program and its objectives, one should understand that participation in horse bowl, horse judging, public speaking, joining the fair, Executive board responsibilities, club responsibilities and offices and demonstrations are all extremely helpful in helping youth reach the goals. In summary, we as leaders need to set examples for the youth that we lead to help them become the best they can be.

When I Compete

(4-H rule while competing at events)

My performance goal is never only to beat someone else.

I respect and learn from other competitors more skilled than myself.

I don't criticize other competitors, officials or judges.

I do my best always.

I have fun.

I stay home if I cannot follow the above rules.

Genesee County 4-H Youth Horse Program Commitment to Excellence

- I believe that participation in the 4-H Horse Program should demonstrate my own knowledge, ability and skill as a caretaker and exhibitor of equines.
- I will do my own work to my fullest extent that I am safely capable and will accept advice and support from others.
- I will not use abusive, illegal, fraudulent, deceptive or questionable practices in the feeding, fitting and showing of my animal(s), nor will I allow my parents or any other individuals to employ such practices with my animal(s).
- I will read, understand and follow the rules put forth by Genesee County Horse Leaders Association, without exception, for all horse shows in which I am a participant, and I will ask that my parents and supervisors of my project do the same.
- I wish for my horse project to be an example of how to accept what life has to offer, both good and bad, and how to live with the outcome.
- I realize that I am responsible for:
 - The proper care and safe, humane treatment of my animals
 - The safe handling of my animals at all times
 - Demonstrating strong moral character as an example to others
 - Supporting and respecting all the youth and volunteers at any and all 4-H events

Exhibitor

Date

Parent/Guardian

Date

Leader

Date

Instructions for Using this Record Book

Keeping records of your project is an important part of 4-H and currently required to participate in Achievement Days and the County Fair. This book is designed to help you keep your records organized and in one place. Complete all sections of this book, using additional pages or self created graphs as needed. It is important that you do all the work yourself; if you do not fully understand a section of this book you may ask your parent, leader, or other club members for help.

1. Start your project book when you first obtain your project animal or in fall of previous year.
2. Keep your record book up to date. Record the information as it occurs.
3. Maintain your record book in a 3 ring binder or folder.
4. Record all activities that you do in this 4-H year.
5. Prepare to set at least three Personal Development (PD) goals, and three Horsemanship Skill (HS) goals. The goal is to accomplish new skills each year.
6. At the end of the year write your "My 4-H Story". Make sure the story shows what you accomplished during the year, talk about your goals and what you did to achieve them, any challenges that you may have come across and what you did to overcome them, what you would have done differently now, and be creative in your writing.
7. MOST IMPORTANTLY HAVE FUN!!!!!!!

4-H is NOT about winning. It's NOT about doing better than others. 4-H IS about doing the best you can. It IS about being the best you can be. It IS about making this world the best it can be.
IT'S ALL ABOUT CHARACTER!

**JOIN  THE
REVOLUTION
OF RESPONSIBILITY**

My goals for the 4-H year

Choose three Horsemanship Goals (HS) and three Personal Development Goals (PD). Have your parents or leader help you choose goals that are realistic and achievable for your current level. Write down the goals you have chosen and how you will reach the goal. Goal choices are listed in the Appendix.

My goal for this year Example: I will learn how to give a public presentation.	What I need to do to reach my goal Example: I will attend a workshop, choose a topic that will be good for me, and give my presentation at my club meeting.
HS	
HS	
HS	
PD	
PD	
PD	

I will work toward my above stated goals that I have set for myself for the upcoming 4-H year.

Member

Date

I will support my child's goal for the upcoming 4-H year.

Parent/Guardian

Date

I will help support my member's goal for the upcoming 4-H year.

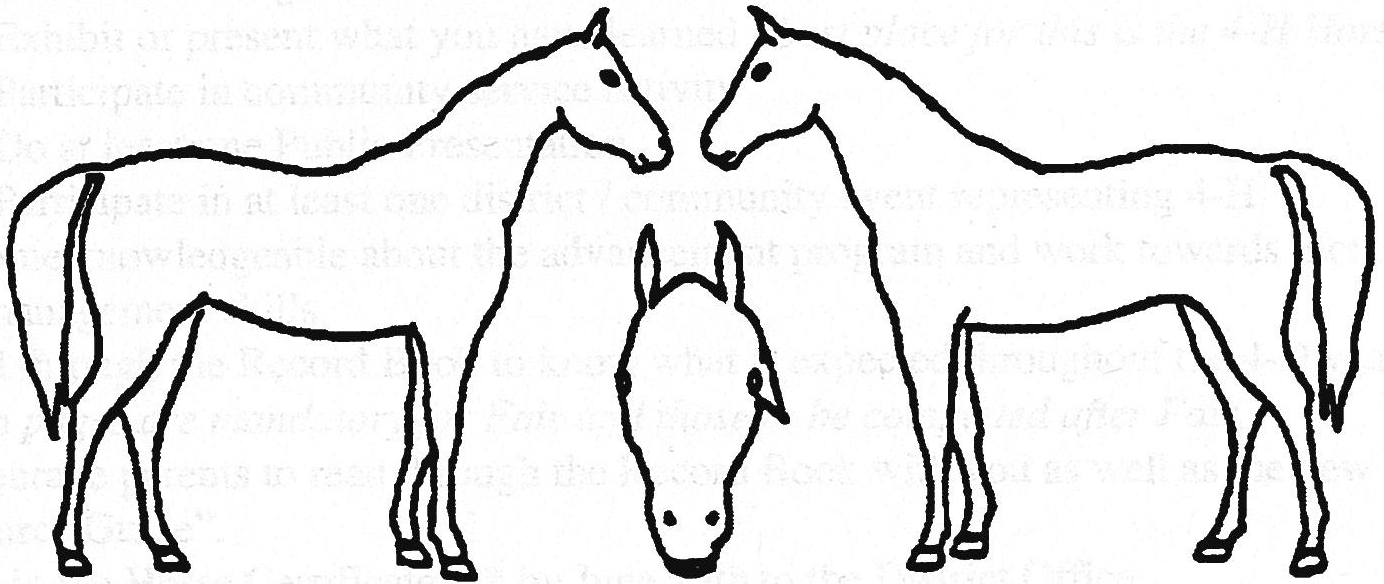
Leader

Date

Annual 4-H Equine Certification

Member's name: _____ Equine's name: _____
Member's club: _____ Date of equine's birth: _____
Equine is owned by : _____ Sex: _____ Reg. No. _____
 Member Member's family : _____ Breed: _____
Leased Other: _____ Height: _____
Date of the most recent EIA (Coggins Test): _____
When was your horse acquired for a 4-H project? _____
Was this your project horse last year? _____

Marking and colors. Draw and color or attach photos showing both sides and face.



Description of equine project animal (color, markings, etc.)

Project Finances

You will spend money on your 4-H project this year. This section will help you keep track of what it costs to complete your yearly project.

Expenses

This is the section where you will keep track of all the materials, supplies, and equipment you purchased throughout the year or used for your project and what it cost to keep it.

Expenses are divided into Categories: 1. Tack and equipment, 2. Board or feeding/upkeep costs if at home, 3. Class and other showing fees, bedding at shows, cleaning supplies, clippers etc. 4. Health/Medical 5. Treats and other Miscellaneous

Date	Tack and equipment	Cost
1/1/13	Example: Tack; New saddle pad	\$20.00
1 Total	(add pages as needed)	

Date	Board or Feeding/upkeep costs if at home	Cost
2 Total	(add pages as needed)	

Date	Class/ showing fees, bedding, cleaning supplies, etc.	Cost
3 Total	(add pages as needed)	

Date	Health/Medical/Farrier/Supplements	Cost
4 Total	(add pages as needed)	

Date	Miscellaneous	Cost
5 Total	(add pages as needed)	

Income

List any income received from your project. It is likely that you will have no income from your project. If so enter none under the description and 0 under the total line.

Date	Description of income	Income
9/1/12	Example: Sold winter blanket or Money from Fair or Sponsor book credit earned	\$15.00
Income Total	Add up all income and place number in the box to the right	

Net Project Cost or Profit

This is the section where you find out if your project made a profit or loss. Don't worry if your project did not make money, most equine projects will not make a profit. A 4-H project is meant for learning. The focus is to learn to spend money wisely rather than make a profit.

Total Expenses	
Tack and equipment expenses (1)	\$
Board or Feeding/upkeep costs if at home (2)	\$
Class/ showing fees, bedding, cleaning supplies, etc. (3)	\$
Health/Medical/Farrier/Supplements (4)	\$
Miscellaneous (5)	
Total Expenses	\$

Net Project Cost	
Total Expenses (from above)	\$
Total Income (from income above)	\$
Net Project Cost (subtract Total Income from Total Expenses and put the number in the box to the right)	\$

My Monthly 4-H Equine Project Log

Keep track of daily information about your 4-H project. You can include club meetings, leaders meetings, trips, health procedures, lessons, veterinary visits, farrier visits, due dates on paper work and so on. Copy and add months as needed or create your own graph. Choose one of the following charts, or make your own.

Month _____ Year _____

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Things to do daily

Things to do weekly

Things to do monthly

Things to do yearly

Time invested in care of equine and equipment

	Jan	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Total
Hours spent grooming, feeding, and general care													
Hours spent riding, training, and lessons													
Hours spent on tack care and repair													

What I learned this Year

My Goals

Take some time to reflect on your goals for this year and how you met each goal.

My goals for this year	How well did each goal get met?
Example: I will learn how to give a public presentation.	I attended a presentation workshop. I picked my topic, and practiced with my club. I presented my presentation at the May Leaders meeting. Next year I will plan my presentation earlier.
HS	
HS	
HS	
PD	
PD	
PD	

A summary of knowledge and skills I gained



I learned or improved.....

Personal

- To set goals for myself
- How to organize myself
- How to finish something I started
- How to pay attention to instructions
- To feel good about myself
- Knowledge of my project
- To be proud of my accomplishments
- To make something with my hands
- To follow directions
 - To try something new
- To accept change
- How to keep records of important information on my project
- To take responsibility for my own words and actions
- What is important to me
- What I am interested in
- How to get more information about something I am interested in
- How to satisfy my curiosity about a new subject
- To deal with winning and losing gracefully
- How to be careful and practice safely
- To explore a career interest
- How to make wise choices and decisions
- New words and how to use them
- How different things relate to each other
- To keep track of finances

Skills working with other people

- How to listen to other people
- Parliamentary procedure
- How to lead others
- How to solve problems
- How to run a business meeting
- How to participate in a business meeting
- How to work with adults
- How to give a public presentation
- To feel comfortable speaking in front of a group
- How to help others succeed
- To understand my strengths and weaknesses
- To make new friends
- How to get along with other kids
- To accept people who are different from me
- How to work on a committee
- How to work with the club to complete a community service project
- How to give the 4-H Pledge
- How to work with other kids
- To respect someone else's feelings

List any other item(s) not listed above

- | | | |
|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

End of Project Signatures

When your record book is completed at the end of the Leader show series, your club leader will review it to hand in prior to Achievement Days.

By signing below, I am stating that I have completed the record book myself and the information is correct to the best of my ability.

Member signature _____ Date _____

By signing below I am stating that to the best of my knowledge the member above completed the book themselves and the information is correct.

Parent Signature _____ Date _____

Club Leader Signature _____ Date _____

Record Book Scorecard

Points Possible	Scoring Criteria	Points Awarded by Judge
10	Neatness (legible writing, one color ink, well organized)	
15	Completeness (all pages and sections, complete thoughts and ideas)	
5	Signatures obtained (member, parent, leader)	
10	Accuracy (no math errors, factual statements made)	
20	Project Work (goals set, evidence of work throughout the year, goals accomplished, book completed by 4H member)	
10	4H participation (meetings, clinics, workshops, camps, contests, educational experiences)	
20	Project Story (well written, original, creative, complete thoughts)	
10	Photos, clippings, etc (include at least one photo)	
100	Total Points Earned =	

Scoring: 90-100 Blue, 75-89 Red, 74 and below Yellow

Judges' Comments:

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